



Grade -4 Split up Syllabus - (2026 -27)

Month Subject	April	May	June	July	August	Sept.	Oct.	Nov .	Dec.	Jan.	Feb.
Eng lish	Santoor Unit -1 Ch, 1 – Together we can Ch.2 – The Tinkling Bells Grammar Gear Ch-1 Possessives Ch-2 Noun Singular and Plural (Activity based Chapter) Sort and Stick)		Santoor Unit -1 Ch, 3 – Be smart be safe , Activity based (Role play) Grammar Gear Ch-3 Nouns – kinds Essay – Summer season	Santoor Unit -2 Ch, 1 – One thing at a time Ch.2 – The old stag Grammar Gear Ch-4 Adjectives Ch-5 Adjectives degree of comparison	Santoor Unit -2 Ch, 3- Braille Grammar Gear Ch-6 Article Ch-7 Verbs	Grammar Gear Ch-8 Verbs Ch-9 Verbs Ch - 10 Formal and informal letter	Santoor Unit -3 Ch, 1 Fit body , fit mind , Fit nation (Activity Based Chapter) Outdoor Activity) Ch.2 - The Lagori Grammar Gear Ch.11- Adverbs Ch.12- Adverbs Ch.13- Pronouns	Santoor Unit -3 Ch.3-Hekko Unit -4 Ch.1 –The swing Grammar Gear Ch.14- Conjunctions Ch.15- Prepositions Ch.16- Punctuation Essay – pollution	Santoor Unit -2 Ch. 2 – A Journey to the magical..... Grammar Gear Ch.17- Sub. Verb Agreement Ch.18- Kinds of sentence Advertisement & Notice	Santoor Ch-3 – Maheshwar Grammar Gear Ch.19- Sentence Ch.20- Sentences Simple & compound	Revision
Hin di	पाठ- 1 चिड़िया का गीत व्याकरण- भाषा, वर्ण विचार लेखन - ग्रीष्म ऋतु	पाठ - 2 बगीचे का घोघा	पाठ - 3 नीम व्याकरण- सर्वनाम विशेषण संज्ञा	पाठ 4 – हमारा आहार व्याकरण- क्रिया काल भेद वचन लेखन कौशल	पाठ - 5 आसमान गिर पाठ - 6 जयपुर से पत्र व्याकरण- पर्यायवाची लेखन - योग दिवस	पाठ- 7 नकली हीरे व्याकरण- विलोम शब्द लेखन कौशल - औपचारिक पत्र	पाठ - 8 ओणम के रंगपाठ 13 पाठ 8 ओणम के रंग गतिविधि भारत की अलग-अलग	पाठ- 10 कैमरा व्याकरण मुहावरे लेखन कौशल विज्ञापन कहानी लेखन	पाठ - 11 कविता का कमाल पाठ - 12 शतरंज में जीत लेखन- संवाद लेखन	पाठ 13 हमारा आदित्य लेखन कौशल - मित्र को पत्र	Revision

	पाठ 1 बगीचे गतिविधि बगीचे में जाकर आपने क्या- क्या देखा उसके बारे में बताइए कक्षा में			15 अगस्त			संस्कृति को प्रेजेंट कीजिए पाठ - 9 मिठाइयों का व्याकरण- , विराम चिन्ह				
Math	Ch -1 Shapes around us Ch - 2 Hide & seek	Revision	Ch -3 Patterns around us	Ch -4 Thousands around us Ch -5 Sharing and Measuring (Activity Based Chapter) Take some objects and measure it	Ch -6 Measuring length	Ch -7 The cleanest village	Ch - 8 Weigh it , pour it Ch - 9 Equal groups	Ch -10 Elephant , tigers and leopard Ch - 11 Fun with symmetry	Ch -12 Ticking clocks and turning Ch -13 The transport museum (Activity based chapter) Go to outside and tell about some transport	Ch -14 Data handling	Revision
Evs	Ch-1 living together	Revision	Ch-2 Exploring our neighbourhood	Ch- 3 Nature trial	Ch - 4 Growing up with nature	Ch - 5 food for health (Activity Based Chapter)	Ch -6 happy and healthy living Ch - 7 How things work	Ch - 8 How things are made	Ch - 9 Different lands , different lives	Ch - 10 Our sky (Activity Based Chapter)	Revision

				Ch4 – food for health		Draw a Balanced food plate showing fruits etc....				Draw phases of Moon	
Comp	Ch -1 How Computer Remember Memory	Ch -2 Windows with Windows 10	Revision	Ch- 3 Cyber Security, Be Smart, Stay Safe (Activity) Create a Strong Password. Draw a lock and key and write 3 things to keep online accounts safe	Ch- 4 Level Up with Word	Revision	Ch- 5 Power Up with Power Point (Part 1)	Ch- 5 Power Up with Power Point (Part 2) (Activity) Create a Presentation for My home.	Ch-6 Next Steps with Power Point	Revision	Revision
Gk	Ch 1. Animal World Ch 2. Travel Diaries	Revision	Ch Time to Celebrate	Ch 4. In good Taste Ch 5. Films we love	Ch 6. Characters and creator Ch 7. Our green world	Ch 8. As free as a bird	Ch 9. Magic of music Ch 10. Timeless treasures	Ch -11 .Inspiring India Ch 12. All about Africa	Ch 13 A child's play Ch 14. What's the spot Ch. Brain teasers	Ch 16. Puppetry	Revision

Guj	સ્વર વ્યંજન, માત્રાની પાઠ ૧ આકાશનો ચાંદો પાઠ ૨ ઘરનો નાસ્તો	પાઠ ૩ ચાલો હરિયાળીનું રક્ષણ પાઠ ૩ ચાલો હરિયાળીનું રક્ષણ (Activity base)	પાઠ ૪ લીલા રંગનો ઘોડો પાઠ ૫ સોનલની કૂલદાની	પાઠ ૬ ચાલો રમીએ હોડી હોડી, કવિતા પાઠ ૭ ચિત્ર વર્ણન	પાઠ ૮ મને પંખી ન નેરુ થવું ગમે પાઠ ૯ માછલીઓ	પાઠ ૧૦ કોમુદીનો ચોરસ ક્રિયાપદ	પાઠ ૧૧ દિવાળી પાઠ - ૧૧ દિવાળી (activity base) પાઠ ૧૨ સાત પૂછળીઓ ઉદર પાઠ ૧૩ મુલાનો જાદુ	પાઠ ૧૪ વાર્તા પૂરી પાઠ - ૧૫ મારુ ગુજરાત (activity based) પાઠ ૧૬ મુદ્દા પરથી વાર્તા વિશેષણ	પાઠ ૧૭ ઘોષ કવિતા પાઠ ૧૮ અંક ૨૧ થી ૫૦, સંયુક્ત શબ્દો સગા સંબંધીના નામ	શબ્દ જોડી સંયુક્ત શબ્દો રુઢિપ્રયોગો અને કહેવતો	Revision
Da nce	APRIL-2026-27 Date: AI M: To revise basic dance steps. OBJECTIVE: To improve rhythm and coordination.	MAY-2026-27 Date: AI AIM: To introduce freestyle dance. OBJECTIVE: To develop confidence and	June-2026-27 Date: AI M: To improve posture and body control. OBJECTIVE: To develop discipline and balance.	JULY-2026-27 Date: AI IM: To teach group dance. OBJECTIVE: To develop teamwork and coordination.	AUGUST-2026-27 Date: AI AIM: To perform action songs with expressions. OBJECTIVE: To improve expressions and body control.	SEPTEMBER-2026-27 Date: AI AIM: To introduce festival dance. OBJECTIVE: To enjoy cultural music and movements.	OCTOBER-2026-27 Date: AI AIM: To learn traditional dance movements. OBJECTIVE: To understand cultural dance forms.	NOVEMBER-2026-27 Date: AI AIM: To improve facial expressions in dance. OBJECTIVE: To express emotions through movements.	DECEMBER-2026-27 Date: AI AIM: To prepare for Annual Day performance. OBJECTIVE: To build stage confidence. MATERIAL REQUIRED: Speaker, music, costumes.	JANUARY-2026-27 Date: AI M: To encourage solo dance performance. OBJECTIVE: To revise learned dance steps. OBJECTIVE: To strengthen	FEBRUARY-2026-27 Date: AI M: To encourage solo dance performance. OBJECTIVE: To build individual confidence. MATERIAL REQUIRED:

<p>MATERIAL REQUIRE D: Speaker, music.</p> <p>PROCEDURE: Practice basic steps with counts.</p> <p>CONCLUSION: Children performed basic steps confidently.</p> <p>RUBRICS: Rhythm, Participation</p>	<p>creativity.</p> <p>MATERIAL REQUIRED: Speaker, music.</p> <p>PROCEDURE: Children perform freestyle movements on music.</p> <p>CONCLUSION: Children enjoyed freestyle dance.</p> <p>RUBRICS: Confidence, Creativity</p> <p>JUNE-2026-27</p>	<p>MATERIAL REQUIRED : Speaker, music.</p> <p>PROCEDURE: Practice basic drills with counts.</p> <p>CONCLUSION: Children showed better posture and control.</p> <p>RUBRICS: Discipline, Focus</p>	<p>MATERIAL REQUIRED: Speaker, music.</p> <p>PROCEDURE: Practice group steps and formations.</p> <p>CONCLUSION: Children coordinated well in group dance.</p> <p>RUBRICS: Teamwork, Coordination</p>	<p>MATERIAL REQUIRED: Speaker, action songs.</p> <p>PROCEDURE: Perform actions according to song words.</p> <p>CONCLUSION: Children showed good expressions</p> <p>RUBRICS: Expression, Listening</p>	<p>MATERIAL REQUIRED: Speaker, festival songs.</p> <p>PROCEDURE: Simple festival dance steps.</p> <p>CONCLUSION: Children enjoyed festival dance.</p> <p>RUBRICS: Participation, Cultural Awareness</p>	<p>MATERIAL REQUIRED: Speaker, traditional songs.</p> <p>PROCEDURE: Practice traditional dance steps.</p> <p>CONCLUSION: Children performed traditional dance well.</p> <p>RUBRICS: Energy, Participation Ok</p>	<p>MATERIAL REQUIRED: Speaker, soft music.</p> <p>PROCEDURE: Practice facial expressions with dance steps.</p> <p>CONCLUSION: Children showed improved expressions</p> <p>RUBRICS: Expression, Involvement</p>	<p>PROCEDURE: Practice choreography and rehearsals.</p> <p>CONCLUSION: Children performed confidently on stage.</p> <p>RUBRICS: Confidence, Performance</p>	<p>dance basics.</p> <p>MATERIAL REQUIRED: Speaker, music.</p> <p>PROCEDURE: Revision of all dance steps.</p> <p>CONCLUSION: Children remembered steps well.</p> <p>RUBRICS: Memory, Participation</p>	<p>Speaker, music.</p> <p>PROCEDURE: Each child performs solo dance.</p> <p>CONCLUSION: Children performed confidently</p> <p>RUBRICS: Confidence, Expression</p>
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Date:

AIM:
To improve posture and body control.

OBJECTIVE:
To develop discipline and balance.

MATERIAL REQUIRED:
Speaker, music.

PROCEDURE:
Practice basic drills with counts.



CONCLUSION:
Children showed better posture



		and control. RUBRICS: Discipline, Focus									
MUSIC	1 AP RIL 4 1. Alankars. 1. Alankars writing.	MAY 1. 1. National Anthem.	JUNE 4 1. Patriotic song " Song Nana Mona you	JULY 4 1. Patriotic song "Jay Jay Bharat Maata... .."	AUGUST 2 1. Song on Gandhi Jayanti – "Raghupati Raghaba.... " 1. Lyrics writing of song – "Raghupati Raghaba..."	SEPTEMBER 2 1. Song on Gandhi Jayanti – "Raghupati Raghaba.... " 1. Lyrics writing of song – "Raghupati Raghaba..."	OCTOBER 3 1. Song on Diwali – "Ahaa Aaj Diwali..."	NOVEMBER 3 1. Unity Song –"Sare Jahan Se..."	DECEMBER 4 1. National Song –"Vande Maataram...."	JANUARY 4 1. Pata ng song "Aao Patang Lene Chalein..." 2. Test on Music.	FEBRUARY 4 1. Flag song – "Vijayi Viswa Tiranga ..." 2. Con go Playing. 1. Listening Dohas.
SPORTS	APRIL 2026 - 27 Date: AIM: To develop physical fitness, coordinati	MAY 2026 - 27 Date: AIM: To develop physical fitness, coordin	JULY 2026 - 27 Date: AIM: To develop physical fitness,	AUGUST 2026 - 27 Date: AIM: To develop physical	SEPTEMBER 2026 - 27 Date: AIM: To develop physical fitness, coordinatio	OCTOBER 2026-27 Date: AIM: To develop physical fitness, coordinatio n and interest in sports.	NOVEMBER 2026-27 Date: AIM: To develop physical fitness, coordinatio	DECEMBER 2026 - 27 Date: AIM: To develop physical fitness, coordinatio	JANUARY 2026 -27 Date: AIM: To develop physical fitness, coordinatio	FEBRUARY 2026 - 27 Date: AIM: To develop physical fitness,	MARCH 2026 - 27 Date: AIM: To develop physical fitness, coordinatio

<p>on and interest in sports.</p> <p>OBJECTIVE: Students will improve strength, balance, teamwork and discipline through structured play.</p> <p>Indoor Game: Ball Passing</p> <p>Outdoor Game: Free Run</p> <p>Skating Activity: Balance Practice</p> <p>MATERIAL</p>	<p>ation and interest in sports. OBJECTIVE: Students will improve strength, balance, teamwork and discipline through structured play.</p> <p>Indoor Game: Paper Cup Tower</p> <p>Outdoor Game: Lagori</p> <p>Skating Activity: Speed Control</p> <p>MATERIAL REQUIRED</p>	<p>coordination and interest in sports.</p> <p>OBJECTIVE: Students will improve strength, balance, teamwork and discipline through structured play.</p> <p>Indoor Game: Musical Statues</p> <p>Outdoor Game: Kabaddi Basics</p>	<p>fitness, coordination and interest in sports.</p> <p>OBJECTIVE: Students will improve strength, balance, teamwork and discipline through structured play.</p> <p>Indoor Game: Skipping Drill</p> <p>Outdoor Game: Football Dribbling</p> <p>Skating Activity: Backward Skating</p> <p>MATERIAL REQUIRED:</p>	<p>n and interest in sports.</p> <p>OBJECTIVE: Students will improve strength, balance, teamwork and discipline through structured play.</p> <p>Indoor Game: Chess Basics</p> <p>Outdoor Game: Cricket Bowling</p> <p>Activity: Speed Skating</p> <p>MATERIAL REQUIRED: Cones, balls, markers, whistle, safety equipment as required.</p> <p>PROCEDURE:</p>	<p>n and interest in sports.</p> <p>OBJECTIVE: Students will improve strength, balance, teamwork and discipline through structured play.</p> <p>Indoor Game: Carrom Basics</p> <p>Outdoor Game: Cricket Batting</p> <p>Skating Activity: Skating Drill</p> <p>MATERIAL REQUIRED: Cones, balls,</p>	<p>n and interest in sports.</p> <p>OBJECTIVE: Students will improve strength, balance, teamwork and discipline through structured play.</p> <p>Indoor Game: Fitness Circuit</p> <p>Outdoor Game: Volleyball Pass</p> <p>Skating Activity: Endurance Skating</p> <p>MATERIAL REQUIRED: Cones,</p>	<p>and interest in sports.</p> <p>OBJECTIVE: Students will improve strength, balance, teamwork and discipline through structured play.</p> <p>Indoor Game: Reaction Games</p> <p>Outdoor Game: Basketball Dribble</p> <p>Skating Activity: Skating Test</p> <p>MATERIAL REQUIRED: Cones, balls, markers, whistle, safety equipment as required.</p>	<p>coordination and interest in sports.</p> <p>OBJECTIVE: Students will improve strength, balance, teamwork and discipline through structured play.</p> <p>Indoor Game: Meditation</p> <p>Outdoor Game: Sprint Run</p> <p>Skating Activity: Advanced Skills</p> <p>MATERIAL REQUIRED: Cones, balls, markers,</p>	<p>n and interest in sports.</p> <p>OBJECTIVE: Students will improve strength, balance, teamwork and discipline through structured play.</p> <p>Indoor Game: Stretching</p> <p>Outdoor Game: Long Jump</p> <p>Skating Activity: Assessment</p> <p>MATERIAL REQUIRED: Cones, balls, markers, whistle, safety</p>
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<p>REQUIRE D: Cones, balls, markers, whistle, safety equipment as required.</p> <p>PROCEDU RE:</p> <ol style="list-style-type: none"> 1. Warm-up and stretching 2. Demonstr ation of the activity 3. Practice by students under supervision 4. Cool down exercises 	<p>Forward Skating MATERIAL REQUIR ED: Cones, balls, markers, whistle, safety equipment as required.</p> <p>PROCEDURE:</p> <ol style="list-style-type: none"> 1. Warm-up and stretching 2. Demonstr ation of the activity 3. Practice by students under supervision 4. Cool down exercises 	<p>:Cones, balls, markers, whistle, safety equipment as required.</p> <p>PROCEDU RE:</p> <ol style="list-style-type: none"> 1. Warm-up and stretching 2. Demonstr ation of the activity 3. Practice by students under supervision 4. Cool down exercises 	<p>Skating Activity: Obstacle Skating</p> <p>MATERI AL REQUIR ED: Cones, balls, markers, whistle, safety equipment as required.</p> <p>PROCEDU RE:</p> <ol style="list-style-type: none"> 1. Warm-up and stretching 2. Demonstr ation of the activity 3. Practice by students under supervision 4. Cool down exercises 	<p>Cones, balls, markers, whistle, safety equipment as required.</p> <p>PROCEDUR E:</p> <ol style="list-style-type: none"> 1. Warm-up and stretching 2. Demonstr ation of the activity 3. Practice by students under supervision 4. Cool down exercises <p>CONCLUSI ON: Students actively participate</p>	<p>1. Warm-up and stretching</p> <p>2. Demonstr ation of the activity</p> <p>3. Practice by students under supervision</p> <p>4. Cool down exercises</p> <p>CONCLUSI ON: Students actively participated and showed improvement in skills.</p> <p>RUBRICS:Pa rticipation, discipline, skill execution, teamwork.</p>	<p>markers, whistle, safety equipment as required.</p> <p>PROCEDUR E:</p> <ol style="list-style-type: none"> 1. Warm-up and stretching 2. Demonstr ation of the activity 3. Practice by students under supervision 4. Cool down exercises <p>CONCLUSI ON: Students actively participated and showed</p>	<p>balls, markers, whistle, safety equipment as required.</p> <p>PROCEDUR E:</p> <ol style="list-style-type: none"> 1. Warm-up and stretching 2. Demonstr ation of the activity 3. Practice by students under supervision 4. Cool down exercises <p>CONCLUSI ON: Students actively participated and</p>	<p>PROCEDURE:</p> <ol style="list-style-type: none"> 1. Warm-up and stretching 2. Demonstr ation of the activity 3. Practice by students under supervision 4. Cool down exercises <p>CONCLUSION: Students actively participated and showed improvement in skills.</p> <p>RUBRICS:Parti cipation, discipline, skill execution, teamwork.</p>	<p>whistle, safety equipment as required.</p> <p>PROCEDUR E:</p> <ol style="list-style-type: none"> 1. Warm-up and stretching 2. Demonstr ation of the activity 3. Practice by students under supervision 4. Cool down exercises <p>CONCLUSI ON:Student s actively participated and showed improvement in skills.</p>	<p>equipment as required.</p> <p>PROCEDUR E:</p> <ol style="list-style-type: none"> 1. Warm-up and stretching 2. Demonstr ation of the activity 3. Practice by students under supervision 4. Cool down exercises <p>CONCLUSIO N:Students actively participate d and showed improve ment in skills.</p> <p>RUBRICS:Pa rticipation, discipline, skill</p>
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<p>CONCLUSION: Students actively participated and showed improvement in skills.</p> <p>RUBRICS: Participation, discipline, skill execution, teamwork.</p>	<p>4. Cool down exercises CONCLUSION: Students actively participated and showed improvement in skills. RUBRICS: Participation, discipline, skill execution, teamwork.</p>	<p>CONCLUSION: Students actively participated and showed improvement in skills.</p> <p>RUBRICS: Participation, discipline, skill execution, teamwork.</p>	<p>3. Practice by students under supervision</p> <p>4. Cool down exercises</p> <p>CONCLUSION: Students actively participated and showed improvement in skills.</p> <p>RUBRICS: Participation, discipline, skill execution,</p>	<p>d and showed improvement in skills.</p> <p>RUBRICS:Participation, discipline, skill execution, teamwork.</p>		<p>improvement in skills.</p> <p>RUBRICS:Participation, discipline, skill execution, teamwork</p>	<p>showed improvement in skills.</p> <p>RUBRICS:Participation, discipline, skill execution, teamwork</p>		<p>RUBRICS:Participation, discipline, skill execution, teamwork.</p>	<p>execution, teamwork.</p>
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				teamwork.							
A&C	<p>April L-1, Colour Chart (Introduction)</p> <p>L-2, Tonal Effects</p> <p>L-3, Perspective Drawing</p> <p>L-4, Object Drawing (Tea Pot, Iron)</p> <p>Poster Making - (Save Water) (Exhibition Drawing)</p> <p>A-3 Size Paper, Ear Bud,</p>	<p>June</p> <p>L-6, Object Drawing (Basket, Pan)</p> <p>L-7, Vehicles Study (Bus, Car)</p>	<p>July L-8,</p> <p>Vehicles Study (Train, Ship)</p> <p>L-9, Insects Study (Butterfly, Cockroach)</p> <p>L-10, Insects Study (Mosquito, Bee)</p> <p>L-11, Insect Study (Grasshopper Honey Bee)</p>	<p>August L-12,</p> <p>Bird Study By Pencil Sketch Pen</p> <p>L-13, Flower Study By Pencil Colors</p> <p>L-14, Still Life By Pencil And Ink</p> <p>L-15, Animal Study (Giraffe)</p>				<p>December L-26,</p> <p>Landscape By Sketch Pens</p> <p>L-27, Nature Study By Oil Pastel</p> <p>L-28, Thumb Painting</p> <p>L-29, Outdoor Sketch Line Drawing Sketch</p>	<p>January L-30,</p> <p>Study Of Bird By Ink</p> <p>L-31, Water Colour Study (Fruits)</p> <p>L-32, Landscape Water Colour</p> <p>L-33, Pattern Design</p>	<p>February L-34,</p> <p>Alpana</p> <p>L-35, Block Painting</p> <p>Blow Painting</p> <p>L-36, Tile Effect</p>	

Water										
Colour										

Syllabus for Exams - G4

PA.1	<p>English: Unit -1 Ch. 1 2 pictuer reading , Grammar gear – Ch – 1 to 3</p> <p>हिंदी - पाठ१, २,३, व्याकरण ,भाषा, संज्ञा , लिंग ,वचन , निबंध ग्रीष्म ऋतु</p> <p>Math – Ch 1 , 2 & 3</p> <p>Evs – Ch 1 & Ch2</p> <p>Computer – Ch 1 & Ch2</p>
SA. 1	<p>English: Unit -1 Unit 2 Essay , letters Grammar gear - Ch 1 to 10</p> <p>हिंदी - पाठ, 1,2,3 , 4 ,5, 6 ,7, व्याकरण सर्वनाम, विशेषण, पर्यायवाची शब्द, विलोम शब्द, क्रिया ,कॉल भेद, निबंध 15 अगस्त , योग दिवस</p> <p>Math – Ch 1 to 7</p> <p>Evs – Ch 1 to Ch 5</p> <p>Computer – Ch 1 to 5</p> <p>Gk – Ch 1 to 8</p> <p>Gujrati - Ch1 to 10</p>
PA.2	<p>English: Unit -3 Ch 1 & 2 Essay , Grammar gear – Ch – 11 to Ch 13</p> <p>हिंदी - पाठ, 8 , 9 ,10 अपठित गद्यांश , विराम चिन्ह , मुहावरे , विज्ञापन</p> <p>Math – Ch 7 , 9 & 10</p> <p>Evs – Ch 6 & Ch 7</p> <p>Computer – Ch 6 & 7</p>
SA.2	<p>English: Unit 3 & Unit 4 Essay , Diary , adv , notice Writing , Grammar gear - Ch 11 to Ch 20</p> <p>हिंदी - पाठ 8 , 9 10 , 11 , 12 , 13 , संवाद लेखन , अनौपचारिक, पत्र , कहानी लेखन ,</p> <p>Math – Ch 8 to 14</p> <p>Evs – Ch 6 to Ch 10</p> <p>Computer – Ch 6 to 9</p> <p>Gk – Ch 9 to 16</p> <p>Gujrati- Ch11 to 18</p>